

9:00 Circle: OUR NATURE TABLE- Explain the use of the nature table for displaying natural objects (bird nest, wasp nest, cicada shell, rock, fossil, seashell, pinecone, feather, acorn, pressed leaf, pressed flower). Talk about the difference between natural and manmade objects. Review the last 5 pages of *The Listening Walk* (which was read Tuesday.) Silently get up and go outside for a listening walk. Sit on a blanket or outside circle and play the Silence Game and listen to the sounds of nature.

YOGA: **Table Pose** and **Cat Stretch** (See Yoga Poses 9 and 11)

Lesson- **NATURE OBJECTS AND CARDS** (L)

**CUTTING STRIPS- Curved line** (P)

**NATURAL / MANMADE OBJECTS** (L)

**MAGNIFYING GLASS**

**DUSTING THE NATURE TABLE** (P)

11:45 Circle: Ask the children what they heard on their listening walk. Sing a song about nature. Sing it the first time normally. Repeat softly, repeat a third time by moving mouth silently using hand movement or sign to tell the story. We will be learning American sign throughout the year.

Lesson- **CARRYING A BOOK** (P), **TURNING A PAGE** (P) Read *Counting Wildflowers*.

Story Time (followed by quiet time)- *I Am a Part Of Nature* or read about how Helen Keller learned that everything has a word for it in *The Children's Book of Heros*, p.86.

3:00 Circle: Read *A Closer Look*. **WALKING WITH A BELL** (P)

Demonstrate the process for asking for help and getting the teacher's attention. Set up a signal for the children to let them know you acknowledge them and will be with them as soon as you can. A good signal is to make eye contact and raise one finger.

Lesson- **SCRUBBING A SHELL** (P)

**FLOOR BROOM AND DUSTPAN** (P)

**KNOBBED CYLINDER BLOCK 3** (S)

**KNOBBED CYLINDER BLOCK 4** (S)

**PICTURE TRACING** (L)

ART: Curvilinear design

Most lines in nature are curved—shell, leaf, acorn, rock, feather. Look for curved lines in the classroom. Add a french curve to the art shelf (drafting template available in drafting supplies).

## WORK

Objects and Cards- Natural objects such as pinecone, feather, rock, shell, fossil, acorn, leaf.

On a card-size piece of posterboard, draw around pinecone with a pencil, trace the line with black marker. Print "pinecone" below it. Make a card for each object. Laminate.

Lesson—Lay out cards. Place each object on its outline. Point to the word below saying "pinecone."

Objective: Every object has a word for it.

Natural / Manmade Objects- Felt with a dividing line down the middle. Place the "natural" and "manmade" objects on the appropriate side of the felt.

Extension:

Natural / Manmade printing- Ten manmade (button, etc) and natural (seashell,etc) objects glued on corks, printing ink pad, Paper divided in the middle with "manmade" and "natural" at the top of each side. Process- Print the objects on the appropriate side.